

Lectio Coram Grading Rubric

Student's Name: _____

Evaluated by:		Lectio Coram Title		Date:
<i>Theological Level</i> Check One Grade:	Explains theological concepts excellently and demonstrates a firm grasp of the relevant primary and secondary theological sources.	Explains theological concepts reasonably well and demonstrates understanding of the relevant primary and secondary sources.	Explains theological concepts at an acceptable level and shows an adequate understanding of the relevant primary and secondary sources.	Explains theological concepts poorly and evidences an inadequate grasp of the relevant primary and secondary sources.
<i>Use of Scripture</i> Check One Grade:	Excellent utilizes scripture in establishing the foundations of his/her argument & supporting the points.	Utilizes scripture well in establishing the foundations of the argument & supporting his/her points.	Acceptably utilizes scripture in establishing the foundations of the argument & supporting his/her points.	Poorly utilizes scripture in establishing the foundations of the argument & supporting his/her points.
<i>Pastoral Application</i> Check One Grade:	Demonstrates the relevance of his/her argument to the pastoral situation of the Church today & to the project of the new evangelization.	Demonstrates reasonably well the relevance of his/her argument to the pastoral situation of the Church today & to the project of the new evangelization.	Acceptably demonstrates the relevance of his/her argument to the pastoral situation of the Church today & to the project of the new evangelization.	Poorly demonstrates the relevance of his/her argument to the pastoral situation of the Church today & to the project of the new evangelization.

Category / Grade	Excellent	Good	Acceptable	Poor
Depth of Research Check One Grade:	Demonstrates an excellent degree of familiarity with the materials listed in the bibliography in making the presentation & in answering questions.	Utilizes most of the materials listed in the bibliography in making the presentation & in answering questions.	Utilizes some of the materials listed in the bibliography in making the presentation & in answering questions.	Poorly utilizes the materials listed in the bibliography in making the presentation & in answering questions.
Critical Skills Check One Grade:	Demonstrates the ability to present fairly & critique intelligently positions opposed to his/her own.	Demonstrates reasonable ability to present fairly & critique intelligently positions opposed to his/her own.	Demonstrates acceptable ability to present fairly & critique intelligently positions opposed to his/her own.	Demonstrates poor ability to present fairly & critique intelligently positions opposed to his/her own.
Solidity of Argument Check One Grade:	Backs up his/her position with solid evidence & reasons.	Backs up his/her position with good evidence & reasons.	Backs up his/her position with acceptable evidence & reasons.	Poorly backs up his/her position without adequate evidence & reasons.
Clarity of Presentation Check One Grade:	Clearly organizes all the parts of the presentation.	Organizes reasonably well the parts of the presentation.	Acceptably organizes the parts of his/her presentation.	Poorly organizes parts of the presentation.
Skill in Answering Questions Check One Grade:	Answers thoroughly & directly questions posed to him by the examining panel.	Answers reasonably well the questions posed to him by the examining panel.	Acceptably answers the questions posed to him by the examining panel.	Answers poorly the questions posed to him by the examining panel.
Overall Assessment Check One Grade:	High Distinction	Distinction	Pass	Fail