

Graduates demonstrate an understanding of theological methods and principles. [M.Div.]

Results: The MD1: STB Exam Rubric is a threshold tool utilized for assessment at the end of the MDiv program. Students participate in a comprehensive assessment of knowledge in the areas of Sacred Scripture, Dogmatic Theology, and Moral Theology. Assessments are conducted by a panel of three faculty members in each area.

MD1: STB Rubric Results, 2009-2016

Sacred Scripture				
	Frequency	Percent	Valid Percent	Cumulative Percent
	Inadequate	3	3.6	3.7
	Barely Adequate	20	24.1	28.0
Valid	Good	32	38.6	67.1
	Exemplary	27	32.5	100.0
	Total	82	98.8	100.0
Missing	System	1	1.2	
Total		83	100.0	

Dogmatic Theology				
	Frequency	Percent	Valid Percent	Cumulative Percent
	Inadequate	4	4.8	4.9
	Barely Adequate	24	28.9	34.1
Valid	Good	35	42.2	76.8
	Exemplary	19	22.9	100.0
	Total	82	98.8	100.0
Missing	System	1	1.2	
Total		83	100.0	

Moral Theology

		Frequency	Percent	Valid Percent	Cumulative Percent
	Inadequate	6	7.2	7.3	7.3
	Barely Adequate	19	22.9	23.2	30.5
Valid	Good	30	36.1	36.6	67.1
	Exemplary	27	32.5	32.9	100.0
	Total	82	98.8	100.0	
Missing	System	1	1.2		
Total		83	100.0		

MD1- M.Div. Assessment Tool

STB Comprehensive Exam

The purpose of this tool is to assess specific outcomes of the Master of Divinity program at Sacred Heart Major Seminary. This tool will address the outcome: 1) *Teaches the faith accurately and effectively.*

Evidence: Understands theological methods and principles

	Exemplary <input type="checkbox"/>	Good <input type="checkbox"/>	Barely Adequate <input type="checkbox"/>	Inadequate <input type="checkbox"/>
Sacred Scripture <input type="checkbox"/>	All elements of Biblical exegesis are incorporated into an insightful and accurate interpretation of the text. Scholarly resources are used judiciously and critically.	All elements of Biblical exegesis are incorporated into an accurate interpretation of the text. The work demonstrates <i>some</i> interaction with the various scholarly resources.	The work addresses most of the elements of Biblical exegesis. Demonstrates a basic grasp and insight into the meaning of the text.	The work offers <i>some</i> interpretation of the biblical text.
Dogma <input type="checkbox"/>	Manifests a <i>thorough and accurate comprehension</i> of the dogma or doctrinal issue considered, including pertinent foundations and developments in Scripture, the Fathers, theological writings and Magisterial pronouncements; able to discuss the dogma or issue with cogent theological awareness of questions open to further development and/or speculation.	Manifests a <i>clear and accurate comprehension</i> of the dogma or doctrinal issue consistent with Magisterial teaching; able to distinguish the Catholic understanding from heretical or inadequate viewpoints; able to provide <i>some sound</i> theological analysis and support from Scripture, the Fathers, approved Catholic authors and the Magisterium.	Manifests <i>basic comprehension</i> of the dogma or doctrinal issue that is consistent with Catholic creeds and catechetical sources; able to distinguish the Catholic understanding from heretical or erroneous perspectives; able to provide <i>some rudimentary</i> support for Catholic doctrine from Scripture, the Fathers, approval Catholic authors and/or the Magisterium (though gaps in knowledge are evident).	Fails to describe a Catholic dogma or doctrine accurately; manifests a failure to provide <i>any</i> support for a Catholic dogma or doctrine from Scripture, the Fathers, approved Catholic authors and/or Magisterium; manifests support for a theological position or conclusion that is clearly inconsistent with Catholic Magisterial teaching.
Moral <input type="checkbox"/>	All of the relevant moral norms and principles of Church teaching and their practical application (if needed) are included in a coherent and cogent answer/response. Scholarly opinion is used effectively and critically.	All of the relevant moral norms and principles of Church teaching and their practical application (if needed) are included in a coherent and cogent answer/response. The student shows <i>some</i> level of engagement with scholarly opinion.	The student treats <i>most</i> of the relevant moral norms and principles. The student shows <i>some</i> ability to apply the norms and principles to practical ethical issues.	The student shows some rudimentary knowledge of the moral norms and principles.