

**Graduates demonstrate an ability to apply intellectual, pastoral, and spiritual formation to a particular issue in a cohesive way.**

**[M.Div.]**

Results: On a rubric administered in the capstone M.Div. Integrating Seminar, students in the M.Div. students are assessed on their ability to demonstrate personal integration of intellectual, pastoral, and spiritual formation. Students are assessed in individual areas. The threshold goal for students is a total score of 6.

**Percentage Meeting Threshold Score of 6 or Greater:**

2016-17	90% (9/10)
2015-16	100% (10/10)
2013-14	100% (15/15)

**Percentage Totals By Category**

No. of Students Scoring Greater Than 1 (Scoring Exemplary or Good) By Category:

	Intellectual	Pastoral	Spiritual
16/17	100%	90%	100%
15/16	100%	100%	100%
13/14	100%	100%	100%

**MD3 -- IS 890: Integrating Seminar Project  
Presentation Assessment Rubric  
3 YR Results (13/14, 15/16, 16/17)**

The purpose of this tool is to assess a specific outcome of the Master of Divinity program at Sacred Heart Major Seminary. This tool will assess outcome: 4) *Engages in the process of integration leading to pastoral charity and life-long learning.* Evidence: Demonstrates personal integration of intellectual, pastoral, and spiritual formation. Threshold goal for students is a total score of 6.

	Exemplary (3)	Good (2)	Barely Adequate (1)	Inadequate (0)
<b>Intellectual</b>	The presentation incorporated a broad range of sound theological principles clearly and effectively.	The presentation incorporated some basic theological principles and made appropriate application.	The presentation incorporated a limited amount of theological principles but was coherent.	The presentation did not incorporate theological principles or presented them inaccurately.
2016-17	70% (7/10)	30% (3/10)	0% (0/10)	0% (0/10)
2015-16	30% (3/10)	70% (7/10)	0% (0/10)	0% (0/10)
2013-14	47% (7/15)	53% (8/15)	0% (0/10)	0% (0/10)
<b>Pastoral</b>	The presentation made effective and insightful connections between theology and particular pastoral situations.	The presentation offered some basic connections between theology and particular pastoral situations.	The presentation offered little theological insight and minimal connection to particular pastoral situations.	The presentation did not make any valuable connections between theology and particular pastoral situations.
2016-17	70% (7/10)	20% (2/10)	10% (3/10)	0% (0/10)
2015-16	60% (6/10)	40% (4/10)	0% (0/10)	0% (0/10)
2013-14	40% (6/15)	60% (9/15)	0% (0/10)	0% (0/10)
<b>Spiritual</b>	The presentation was deeply rooted in spiritual theology and offered profound insights for pastoral life.	The presentation incorporated some elements of spiritual theology and offered some insights for pastoral life.	The presentation demonstrated little connection with spiritual theology and did not offer insights for pastoral life.	The presentation did not demonstrate an understanding of spiritual theology and did not offer insights for pastoral life.
2016-17	60% (6/10)	40% (4/10)	0% (0/10)	0% (0/10)
2015-16	50% (5/10)	50% (5/10)	0% (0/10)	0% (0/10)
2013-14	33% (5/15)	67% (10/15)	0% (0/10)	0% (0/10)

