

Thesis Grading Rubric

Student's name _____

Date: _____

Evaluated by: _____

Thesis title: _____

Please check level for each criterion.

| Criteria | Level of Achievement | | | |
|-----------------------------------|--|--|--|--|
| | High Distinction | Distinction | Pass | Fail |
| Follows thesis guidelines | Thesis perfectly adheres to Chicago Manual of Style and SHMS thesis guidelines (including length of 75-100 pages, appropriate citation methods, correct font and layout). | Thesis consistently adheres to Chicago Manual of Style guidelines and SHMS thesis guidelines. | Thesis generally adheres to Chicago Manual of Style and SHMS thesis guidelines. | Thesis fails to adhere to Chicago Manual of Style and SHMS thesis guidelines. |
| Shows a command of the subject | Thesis demonstrates an advanced command of the subject; thesis makes a contribution to the field or could easily be developed into a doctoral level thesis. | Thesis demonstrates an adequate command of the subject; thesis demonstrates significant ability to do research in the topic. | Thesis demonstrates some command of the subject. | Thesis demonstrates little or no command of the subject. |
| Shows appropriate use of research | Thesis demonstrates excellent selection of appropriate sources; uses a range of sources from outside of SHMS library; demonstrates a strong grasp of sources; consistently uses sources appropriately. | Thesis demonstrates good selection of appropriate sources; uses some sources from outside of SHMS library; demonstrates a good grasp of sources; usually makes appropriate use of sources. | Thesis demonstrates some appropriate selection of sources; uses limited sources from outside of SHMS library; demonstrates a limited grasp of the sources; less consistently makes appropriate use of sources. | Thesis fails to demonstrate appropriate selection of sources; does not use sources from outside of SHMS library; fails to demonstrate adequate grasp of sources or to use sources appropriately. |

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|--|---|---|--|---|
| Reflects the goals of the degree program | Thesis clearly is shaped to respond to the goals of the degree program; demonstrates strong theological soundness and clear pastoral applicability. | Thesis responds to the goals of the degree program; demonstrates theological soundness and some pastoral applicability. | Thesis responds somewhat to the goals of the degree program; demonstrates some theological soundness and limited pastoral applicability. | Thesis does not respond clearly to goals of the degree program; does not demonstrate theological soundness, lacks pastoral applicability. |
| Shows evidence of the ability to use Latin and a modern language | Thesis shows excellent grasp of Latin and modern language; uses appropriate sources from Latin texts and from other language(s). | Thesis shows good evidence of the ability to use a modern language; uses some modern language and Latin sources. | Thesis shows some evidence of the ability to use a Latin and a modern language. | Thesis shows little or no evidence of the ability to use a modern language. |