

# Course Descriptions

---



SACRED HEART  
MAJOR SEMINARY

“Happy the man who finds wisdom, the man who gains understanding!” —Proverbs 3:13

# Undergraduate Course Descriptions

---

## Communication and Language Arts

**CLA 150**                      **Reading Comprehension and Efficiency**                      **1 cr**

This ten-week course is designed to help students improve their reading speed, reading comprehension, and vocabulary. Students learn specific strategies for more efficient reading of both academic and non-academic texts. Students also work on improving vocabulary for better reading comprehension. The class format includes extensive time for practicing the strategies presented. Throughout the course, students use formal instruments to measure their proficiency in reading speed, reading comprehension, and vocabulary. (This course is graded pass or fail.)

**CLA 153**                      **Rhetoric**                      **3 cr**

Closely monitored intensive practice in reading and writing expository and descriptive prose, as well as writing critical responses to texts through evaluation and comparison/contrast. Emphasis on the student's understanding of problem areas, development of revision techniques, and mastery of the structural and stylistic elements that are appropriate to diverse situations.

**CLA 154**                      **Critical Research Skills**                      **3 cr**

A research skills course where students learn how to find and critically evaluate sources, select relevant evidence from reading, organize information, define theses, and draw reasonable conclusions. They will also learn the mechanics of writing a research paper and of documenting their research. (Prerequisite: CLA 153 or equivalent)

**CLA 161**                      **Introduction to Oral Communication**                      **3 cr**

A basic course in the art of communication designed to provide the student with the general principles and practices of effective public speaking.

**CLA 489D-499D**                      **Independent Study in Communication and Language Arts**                      **3 cr**

**CLA 4891-4999**                      **Elective Courses in Communication and Language Arts**                      **2-3 cr**

One time elective offerings in communication and language arts.

## History

**HIS 300**                      **U.S. History to 1877**                      **3 cr**

A survey of the history of the United States to 1877 that will broadly examine the first Americans, Europe in the Age of Discovery, Colonial America, the American Revolution, the creation of a new republic, the antebellum period, the Civil War, and the Reconstruction. Social, cultural, political, and economic themes of American history will be stressed with a particular emphasis placed on the reading of primary sources.

**HIS 302**                      **Western Civilization to 1500**                      **3 cr**  
This course is an introduction to the history of Western Civilization from the earliest times through the later Middle Ages. The topics to be covered include the ancient civilizations of Mesopotamia and Egypt, the Greek and Roman civilizations, the fall of Rome and the emergence of medieval culture, the political and cultural developments of the Middle Ages, and the beginnings of the Italian Renaissance. Its purpose is to provide a basic historical literacy concerning the great events, themes, and figures of Western history.

**HIS 489D-499D**            **Independent Study in History**                      **3 cr**

**HIS 4891-4999**            **Elective Courses in History**                      **2-3 cr**  
One time elective offerings in history.

## Humanities

**HUM 301**                      **Sacred Art and Architecture**                      **3 cr**  
This course will introduce the student to the principals and theories under girding church architecture and the decorative arts used in churches. The history of church architecture from the earliest days to the third millennium will be covered.

**HUM 489D-499D**        **Independent Study in Humanities**                      **3 cr**

**HUM 4891-4999**        **Elective Courses in Humanities**                      **2-3 cr**  
One time elective offerings in humanities.

## Latin

**LAT 121**                      **Introductory Latin I**                      **3 cr**  
A study of the basic grammar, morphology, syntax, and vocabulary of ecclesiastical Latin with special emphasis on its use in Church liturgy, literature and documents.

**LAT 122**                      **Introductory Latin II**                      **3 cr**  
Continuation of LAT 121. Further study of grammar, morphology, syntax, and vocabulary of ecclesiastical Latin with greater emphasis on reading Church liturgical and literary texts and documents. (Prerequisite: LAT 121)

**LAT 211**                      **Intermediate Latin I – Liturgical and Scriptural Texts**                      **3 cr**  
This course will focus on the translation of Latin passages from liturgical and scriptural texts. It includes a review and further study of basic grammar, an augmentation of vocabulary, and development of composition skills. (Prerequisite: LAT 122)

**LAT 212**                      **Intermediate Latin II – Ecclesiastical and Patristic Texts**                      **3 cr**  
This course will focus on the translation of Latin passages from Vatican II documents, canon law, and the Church Fathers. It includes a reinforcement of the basic grammar, a continued augmenta-

tion of vocabulary, and further development of composition skills. (Prerequisite: LAT 211)

**LAT 489D-499D**      **Independent Study in Latin**      **3 cr**

**LAT 4891-4999**      **Elective Courses in Latin**      **2-3 cr**  
One time elective offerings in Latin.

## Literature

**LIT 251**      **Survey of World Literature**      **3 cr**

This course is a reading course which has the following goals in mind: 1) To introduce the student to the body of literature which has most influenced Western thought and informed our culture. 2) To form the student in proper reading habits, how to assess literary forms, and 3) To understand how literature embodies cultural assumptions, ideals and criticisms.

**LIT 310**      **Survey of American Literature**      **3 cr**

This course is a survey showing the long process of how American writers managed the creation of a national literature separate from European models, thereby establishing true American Literature. A chronological study of selected works by important American writers will be examined, through which students will gain an acquaintance with American literary history and the social milieu which shaped it.

**LIT 350**      **Great Catholic Authors Seminar**      **3 cr**

In this course, students will study one or more of the great Catholic authors such as Chesterton, Belloc, Newman, et al. The instructor will provide students with a reading list, a prospectus of study methods, discussion topics, and research contributions.

**LIT 489D-499D**      **Independent Study in Literature**      **3 cr**

**LIT 4891-4999**      **Elective Courses in Literature**      **2-3 cr**  
One time elective offerings in literature.

## Ministry Studies

**MNS 101**      **Theology of Ministry**      **2 cr**

An introduction to the biblical, theological and ecclesial roots of ministry in the Church, as well as an understanding of the historical development of ministry in the evolving experience of the Church from the Acts of the Apostles to the present day Church in the United States. The course will examine the characteristics of ministry, ordained and lay ecclesial. Students will be introduced to the principles of theological reflection to use in presenting case studies from their own ministry experiences.

**MNS 228**      **Introduction to Pastoral Counseling**      **2 cr**

This course is designed to help students gain a conceptual understanding of the various theories

of counseling and acquire and implement a variety of counseling skills. The main theories include psychoanalytic, client-centered, Gestalt and learning approaches. Reflections on the nature of counseling will be addressed and the application of skills to persons who seek help in a ministerial setting will be addressed.

**MNS 271**                      **Pastoral Catechetics**                      **2 cr**  
This course is intended as an introduction and exploration of the catechetical principles stated in the *General Directory for Catechesis* and the *National Directory for Catechesis*. Catechesis is that form of the ministry of the Word that is intended to make people's faith become living, conscious and active through the light of instruction. Since catechesis is directed to the baptized, it is lifelong and calls for conversion, and is oriented to adults as well as children.

**MNS 280**                      **Multicultural Perspectives**                      **2 cr**

**MNS 300**                      **Canon Law for Parish Ministers**                      **2 cr**  
This course for students in pastoral ministry and diaconal formation uses a case study approach in examining sacramental law and other relevant canons in parish ministry.

**MNS 306**                      **Marriage and Nullity in Canon Law**                      **2 cr**  
Building upon the foundational understandings of the Code of Canon Law given in MNS 300, this course gives an in-depth treatment of the theology of marriage contained in the code. Canonical concerns about catechesis and preparation for marriage are addressed. The theoretical underpinnings and process for the declaration of nullity receives detailed concentration, as well as the forms and pastoral style needed to minister well to those who seek to have the status of their marriages reviewed by the Church. (Prerequisite: MNS 300 or permission of instructor)

**MNS 315**                      **Liturgical Prayer of the Church**                      **2 cr**  
This course will focus on the structure, content, purpose and use of the Lectionary, Liturgy of the Hours, liturgical seasons and the collaboration of lay people in the sacred ministry.

**MNS 329**                      **Catechetical and Faith Development**                      **2 cr**  
This course will explore the dynamics of faith and faith development as they influence the catechetical context. The emphasis will lead to an understanding of faith from a variety of perspectives, current theories of faith development and an understanding of the relationship between ministry, particularly catechetical ministry and faith development.

**MNS 350**                      **Reflection Seminar I**                      **1 cr**  
This course emphasizes the theory and methods of theological reflection and demonstrates these skills in theological reflection groups. Each student will do a theological reflection on an experience that occurs during a parish ministry placement. This course is graded "pass" or "fail."

**MNS 351**                      **Reflection Seminar II**                      **1 cr**  
Continuing from the fall term, this course emphasizes the theory and methods of theological reflection and demonstrates these skills in theological reflection groups. Each student will do a theological reflection on an experience that occurs during a parish ministry placement. (This course is graded pass or fail. Prerequisite: MNS 350)

**MNS 360**                      **Diaconal Homiletics Practicum**                      **3 cr**  
This course is designed for deacon candidates and stresses the theoretical and scriptural foundation for preaching. Using the principles enunciated in the American Bishops' document *Fulfilled in Your Hearing*, participants will deliver a series of homilies and seek the feedback and critique of instructor, peers, and others. (Diaconal candidates only)

**MNS 365**                      **Diaconal Liturgical Practicum**                      **3 cr**  
This course is designed to develop the skills needed for permanent deacon candidates to assist at liturgical celebrations and to administer the sacraments that pertain to the Order of Deacon. The Order of Mass, the various sacraments and rites, along with blessings and other prayer services will be studied in terms of their general introductions and prayers. Ample time is given for all the participants to experience presiding and assisting. (Diaconal candidates only)

**MNS 372**                      **Methodology of Catechesis**                      **2 cr**  
This course will contextualize catechetical principles within current Church documents. Using the principles, the student will explore catechetical methodology and curricular issues related to catechesis as a lifelong process.

**MNS 373**                      **Catechesis and Youth Ministry**                      **2 cr**  
This course will present an overview of the faith and psychological development of the adolescent. It will examine the processes and content of catechesis and youth ministry as these relate to the faith formation of adolescents both in theory and in practice. Pertinent Church documents will provide the foundation of this course.

**MNS 374**                      **Evangelization in Youth Ministry**                      **2 cr**  
This course will explore the foundational understanding and practical dynamics of fostering the faith growth of adolescents through evangelization in youth ministry. Emphasis will be placed on (a) evangelization through outreach and invitation, (b) the nature, purposes, and scope of Catholic evangelization and its implications for ministry with youth, and (c) skills for evangelization.

**MNS 375**                      **Catechetical Administration**                      **2 cr**  
This course will investigate the administrative components of catechetical leadership. Principles of organization, leadership styles, and administrative techniques will be studied. Emphasis will be on administration as a collaborative task involving group process and teamwork. The course will be geared to those having responsibility for leadership in catechetical components of parish and/or Catholic school ministry.

**MNS 389**                      **Liturgical Catechesis**                      **2 cr**  
This course will explore the traditions of liturgical worship in the Catholic community and their relationship to catechesis. It will emphasize catechesis for and through liturgy and its application to parish life.

**MNS 391**                      **Presiding at Prayer**                      **2 cr**  
This course will address the issue of presiding at liturgical prayer as an art form. Liturgical documents will be examined in order to assist the lay person and the permanent deacon in presiding. The students will be engaged as presiders in various liturgical contexts and be offered honest critiques of their performance as leaders of prayer.

**MNS 410**                      **Ministry to the Elderly**                      **2 cr**  
This course explores the practice of ministry to the elderly, covering the personal, relational, theological, sacramental, and pastoral dimensions of the aging, death, and dying process. Attention is given to some ethical questions posed by modern medical technology.

**MNS 415**                      **Pastoral Care of the Sick**                      **3 cr**  
This course consists of a study of the spiritual, sacramental, and physical needs of the sick and terminally ill. An introduction to the Catholic rite, *Pastoral Care of the Sick*, practices for ministry to the sick in both institutional and home settings, and communication and helping skills are covered. Special attention is given to a variety of religious and cultural customs.

**MNS 489D-499D**            **Independent Study in Ministry**                      **3 cr**

**MNS 4891-4999**            **Elective Courses in Ministry**                      **2-3 cr**  
One time elective offerings in ministry.

## Music

**MUS 219**                      **Basic Theory/Ear Training I**                      **2 cr**  
A study of the theoretical components of music. A review of music fundamentals will precede the study of basic harmonic concepts through writing and analysis, combined with an introduction to sight-singing. (For students in the Basic Diploma in Music Ministry or by permission of instructor only)

**MUS 220**                      **Basic Theory/Ear Training II**                      **2 cr**  
Further study of the theoretical components of music. The continued study of harmony and voice leading through writing and analysis will be complemented by sight-singing and dictation practice. (Prerequisite: MUS 219 or placement by testing)

**MUS 221-8**                      **Individual Instrumental Music I-VIII**                      **1 cr**  
Individual instruction in an instrument or voice (indicated by O=Organ, P=Piano, G=Guitar or V=Voice after the number when registering) at the beginning level. Lessons require a contact of one-half (1/2) hour each week.

**MUS 301-8**                      **Choir I-VIII**                      **1 cr**  
Experience in choral singing, especially as it pertains to liturgical celebration, is stressed. (Seminar-ians only)

**MUS 315**                      **Vocal Proficiency**                      **2 cr**  
This course has two components: 1) a half-hour weekly private lesson which focuses on improving vocal production, accomplished through daily practice, and 2) a weekly, one hour group session addressing musical literacy, emphasizing basic musicianship and music reading skills.

**MUS 341-6**                      **Ensemble I-VI**                      **1 cr**  
Choral singing experience, concluding with participation in a choral concert at the end of the semester.

**MUS 350**                      **The Art of Liturgical Music**                      **3 cr**  
The treatment of liturgical music (*musica sacra*) from historical, theoretical, and practical perspectives. Official Church documents, historical surveys, and various opinions on liturgical music will be examined. The history of Church music from apostolic times until the present, in the context of the general developments of the art will be studied. An attempt at a synthesis of the principles of sacred music will be made.

**MUS 489D-499D**            **Independent Study in Music**                      **3 cr**

**MUS 4891-4999**            **Elective Courses in Music**                      **2-3 cr**  
One time elective offerings in music.

## Philosophy

**PHL 225**                      **Ancient Philosophy**                      **3 cr**  
This course is an introductory examination of the principal philosophies from the Pre-Socratic philosophers to Neoplatonic thought. The materialist philosophies of the monists (Thales, Anaximenes, and Anaximander) and the atomists will be treated as they lead to the reformulation of the philosophical problematic as posed by Heraclitus, on the one hand, and, on the other, Parmenides. Special emphasis will then be given to the thought of Socrates, Plato, and Aristotle. Finally, consideration will be given to Neoplatonic efforts to incorporate elements of Aristotelianism and Platonic thought into a hierarchical, all-embracing philosophical perspective. Themes considered are form, matter, substance, causality, transcendence, and immanence.

**PHL 235**                      **Medieval Philosophy**                      **3 cr**  
This course is an introductory examination of the principal philosophies from the early medieval period to the rise of 13th and 14th-century Scholasticism. Attention is given to Augustine of Hippo as a transitional figure who spans the divide between late antique philosophy and early medieval thought. The influence of Augustine, as well as the transmutation of his thought, will be examined in key figures such as Anselm and Bonaventure. The rise of Aristotelianism and its impact upon Christian thought will be considered by the various responses to it as offered by Thomas Aquinas, Duns Scotus, and William of Ockham. Themes to be considered include: faith and reason, nature and creation, causality and teleology, and the existence and the attributes of God. (Prerequisite: PHL 225)

**PHL 242**                      **Modern Philosophy**                      **3 cr**  
This course is an introductory examination of the principal philosophies in the modern period from Descartes to Hegel. The focus will be on the main ideas of representative thinkers and their writings from the early rationalist and empirical schools, the reaction of Rousseau, the transcendental critical philosophy of Kant, and Hegel's Idealism. The course will examine epistemological, ethical, cultural, and religious principles of modernity. (Prerequisite: PHL 225 and PHL 235)

**PHL 245**                      **Contemporary Philosophy**                      **3 cr**  
This course is an introductory examination of the main lines of contemporary thought from the late nineteenth century philosopher Wilhelm Dilthey to Hans-Georg Gadamer in the second half of the twentieth century. Representative texts from phenomenology, existentialism, hermeneutic phi-



**PHL 405**                      **Philosophical Foundations II**                      **3 cr**  
A survey of philosophical thought from Ockham to postmodernism with an introduction to Pope John Paul II's personalistic phenomenology. Students will employ their understanding of Thomistic metaphysics, anthropology, and ethics to do a critical reading of modern philosophy. Students will also read *Veritatis Splendor* and *Fides et Ratio*. (Prerequisite: PHL 230 or PHL 400)

**PHL 410**                      **Ethics**                      **3 cr**  
This course is an introductory study of the sources, nature, and justification of moral knowledge. This includes analysis of the human act, virtue, and vice, happiness, objective and subjective morality, good and evil, the moral law, and conscience. A critical analysis of moral subjectivism and relativism is given. Also discussed are deontological ethics, utilitarian ethics (including consequentialism and proportionalism), virtue ethics, and natural law ethics. Special emphasis is given to the study of the moral philosophy of St. Thomas Aquinas and the Catholic moral tradition. (Prerequisite: PHL 350)

**PHL 420**                      **Political Philosophy**                      **3 cr**  
This course is an introduction to the basic concepts of political thought in the Western tradition through reading classic texts, beginning with ancient Greece and Rome and continuing to the twentieth century. This includes a study of papal social thought, which constitutes a Catholic intellectual response to liberalism, socialism and nationalism. (Prerequisite: PHL 410)

**PHL 450**                      **Metaphysics**                      **3 cr**  
This course studies the science of "being," substance and form, act and potency and the transcendental attributes of being. Special attention will be paid to the problem of analogical language.

**PHL 480**                      **Philosophy of God**                      **3 cr**  
This course is an inquiry into those problems which pertain to the justice of God, or the justification of God to man—theodicy. The course begins with the problem of faith and reason: as rational beings, how can we accept faith, which seems not only to be incapable of proof but also to conflict with that reason tells us? This question is investigated by examining the arguments that attempt to show that reason and faith can be harmonized. Special emphasis will be given to the traditional proofs for the existence of a creator God. The course then turns to a second problem, which stems from the first: the problem of evil. If the universe is governed by a creator and providential governor, how can one justify the existence of evil in the world, e.g., suffering and death, human ignorance, and man's inclination to sin?

**PHL 489D-499D**              **Independent Study in Philosophy**                      **3 cr**

**PHL 4891-4999**              **Elective Courses in Philosophy**                      **2-3 cr**  
One time elective offerings in philosophy.

**PHL 495**                      **Philosophy Thesis Seminar I**                      **1 cr**  
This course introduces the student to the basic methodologies and tools of scholarly research. Efficient use of library resources, journals, secondary literature, and indexes will be addressed. (A.B., Philosophy and B.Phil. students only).

**PHL 496**                      **Philosophy Thesis Seminar II**                      **1 cr**  
In this course the student will identify areas of potential research for a thesis project and culminate in the formulation of a thesis statement. (A.B., Philosophy and B.Phil. students only).

**PHL 497**                      **Philosophy Thesis Seminar III**                      **1 cr**  
In this course the student will conduct scholarly research related to the composition of the philosophy thesis through a close reading of primary texts and importance pieces of secondary literature. (A.B., Philosophy and B.Phil. students only).

**PHL 498**                      **Philosophy Thesis Seminar IV**                      **1 cr**  
In this course the student will compose and present his or her thesis project. (A.B., Philosophy and B.Phil. students only).

## Sociology

**SOC 101**                      **Sociology of Religion**                      **3 cr**  
This is a course designed to introduce students to the sociological study of religion in modern societies, with a particular emphasis on contemporary developments in Catholicism (including the Archdiocese of Detroit). The primary theoretical and methodological focus will be on sociological studies conducted in North America.

**SOC 489D-499D**            **Independent Study in Sociology**                      **3 cr**

**SOC 4891-4999**            **Elective Courses in Sociology**                      **2-3 cr**  
One time elective offerings in sociology.

## Theology

**THE 123**                      **Introduction to the Catholic Faith**                      **2 cr**  
This course serves as an introduction to the Catholic faith as expressed in the Nicene Creed. Its scope includes an introduction to the sources of faith and revelation, the major doctrines of the Catholic Church, and an introduction to theological method.

**THE 210**                      **Introduction to Liturgy and Sacraments**                      **2 cr**  
This course is an introduction to the Liturgy and the Sacraments of the Catholic Church with particular emphasis on the Eucharist. The course analyzes the Liturgy from the perspectives of theology, ritual content, and the pastoral and ecclesiological implications of celebration. (Prerequisites: THE 123, THE 249)

**THE 219**                      **Introduction to the Catholic Church**                      **2 cr**  
This course is an introduction to the biblical and theological foundations of ecclesiology. Central to this course are the documents of Vatican II, particularly *Lumen Gentium*, and the *Catechism of the Catholic Church*. This course includes the Church's teachings on the Eastern Catholic Churches, ecumenism, and inter-religious dialogue. (Prerequisites: THE 123)

**THE 243**                      **Introduction to Spirituality**                      **2 cr**  
This course is a broad survey of the essential elements of Christian spirituality, which includes the biblical and theological foundations of spirituality, the Church's teaching on public and private prayer, schools of spirituality, the journey of conversion, discernment, and the process of growth in holiness. Diverse pastoral applications of spirituality and prayer will be discussed, as well as the multiple relationships between spirituality and the new evangelization.

**THE 249**                      **Introduction to Sacred Scripture**                      **3 cr**  
A general introduction to the biblical record of God's saving interaction with his people through his Son Jesus Christ. The primary emphasis is on the content of the Bible: its accounts, principal persons, key texts, theological themes, and grand narrative, the history of salvation. Some attention will also be given to the Catholic understanding of Sacred Scripture and the use of biblical study tools.

**THE 274**                      **Introduction to Moral Theology**                      **2 cr**  
An introduction to the moral life in Christ, the course includes a study of fundamental moral principles and norms of the Tradition, as well as key biblical passages, particularly the Decalogue and the Beatitudes. Among other topics, it examines the nature of the human person, the theological and moral virtues, the gifts of the Holy Spirit, man's final end (i.e. Beatitude), conscience, free choice, natural law, moral absolutes, sin, and the Church as moral teacher. Attention is also given to magisterial teaching on selected contemporary moral issues. (Prerequisites: THE 123, THE 249)

**THE 300**                      **Catholic Social Teaching**                      **3 cr**  
This course aims to equip the student with an understanding of the roots and content of the Church's social teaching. This is accomplished through a systematic study of Scriptural, papal, and episcopal documents, in particular the social encyclicals. This course will apply what is learned to issues facing the Church and society in such areas as bioethics, sexual ethics, marriage and family, economics, and politics. (Prerequisite: THE 274)

**THE 310**                      **Apologetics I: Christian Apologetics**                      **3 cr**  
This course examines the nature and role of apologetics in giving an account of the rationality and truth of the Christian faith (1 Peter 3:15). It begins by examining the relationship between faith and reason, familiarizes the student with the most significant apologists throughout history, provides students with arguments responding to some of the perennial challenges against the Christian faith, and helps them understand some of the worldviews, patterns, and cultural trends of our times. This course is intended for students who are in the final year of their program of study.

**THE 315**                      **Apologetics II: Catholic Apologetics**                      **3 cr**  
This course considers the relationship between the Catholic Church and other Christian and ecclesial communities. Arguments against central tenets of Catholic belief – such as the sacraments (especially the Eucharist), the papacy, Marian doctrines, and the scriptural basis and historical foundation of the Catholic Church – will be examined, and the student will be given the needed tools with which to address those arguments. This course is intended for students who are in the final year of their program of study. (Prerequisite: THE 310)

**THE 320**                      **Theology of Salvation and Mission**                      **3 cr**  
This course is a theological introduction to the fundamental issue of how the Church's theology of salvation relates to her distinctive nature, purpose, and mission. First, the course aims to deepen

the student's understanding of the salvation accomplished by the Triune God in Christ in both its central focus and comprehensive scope by considering the biblical themes of creation, fall into sin, redemption in Jesus Christ by the power of the Holy Spirit, grace and the human person, ecclesiology, the sacramental life, and eschatology. Second, in light of the Church's theology of salvation, we turn to discuss her evangelical identity, which is the basis of her missionary mandate, the Great Commission of evangelization (Matt 28:19). (Prerequisites: THE 123, THE 249)

**THE 337                      Trinity, Christology, and Mariology                      3 cr**

This course studies the persons and mysteries of the Trinity and the salvific work of Christ as expressed in the Creeds, the doctrine, and life of the Church. Attention also will be given to Mary, the Mother of God and of the Church. (Prerequisites: THE 123, THE 249)

**THE 340                      Church History                      3 cr**

This course is an introduction to the history of the Church from its founding to the present day. Emphasis is placed upon the Church's structure, expansion, theological developments, important persons, significant movements, worship, and major ecumenical councils. The course familiarizes students with the Fathers of the Church as well as their influence upon the Church's theology, development, and history. An introduction is given to the multicultural origins of the Church in the United States. Students are exposed to primary texts regarding the Patristics and Church history. (Prerequisites: THE 219)

**THE 350                      Introduction to the Old Testament                      3 cr**

The course provides a summary overview of the historical and literary context and content of the Pentateuch, the historical books, the prophets, and the wisdom literature with special attention to key themes and biblical vocabulary that provide a foundation for understanding the Bible as a whole. Close study of passages selected from the Sunday Lectionary should provide a model for exegesis that is oriented toward pastoral and theological application, particularly in preaching and catechesis. (Prerequisite: THE 249)

**THE 351      From Eden to Exile: Salvation History from Genesis to 2 Maccabees                      4 cr**

This course studies the biblical books that provide the narrative framework of the Old Testament: the Pentateuch and the historical books from Joshua to Second Maccabees. Through reading the biblical texts and secondary sources, through lectures, written assignments, and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

**THE 352                      A Future and a Hope: The Prophets, Tobit, Judith, and Esther                      4 cr**

This course studies the Hebrew prophets in their historical context with special attention to their themes of faithfulness to the covenant, justice to the oppressed, and the promise of God's future salvation. It also studies the books of Tobit, Judith, and Esther and their themes of God's faithfulness to his people in the face of oppression and exile. Through reading the biblical texts and secondary sources, through lectures, written assignments, and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

**THE 353                      Introduction to the Gospels and Acts                      3 cr**

This course is a study of the four canonical Gospels and the Acts of the Apostles. Special attention will be given to the theological perspective of each of the Gospels (Matthew, Mark, Luke-Acts, John) and to the basic principles of Biblical interpretation, especially as they apply to the Gospels. Close study of passages selected from the Sunday Lectionary should provide a model for exegesis

that is oriented toward pastoral and theological application, particularly in preaching and catechesis. (Prerequisite: THE 249)

**THE 354 Proclaiming the Kingdom: The Synoptic Gospels, Acts, Letters of Paul 4 cr**

This course studies the biblical books that provide the narrative framework of the New Testament, the Synoptic Gospels and Acts, as well as the letters of St. Paul. Through reading the biblical texts and secondary sources, through lectures, written assignments and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

**THE 355 Wisdom and the Word: The Psalms and Wisdom Literature; Catholic Epistles; John, and Revelation 4 cr**

This course studies the book of Psalms and all of the Wisdom books of the Old Testament. It focuses on the Gospel of John, the Catholic Epistles, and the book of Revelation. Through reading the biblical texts and secondary sources, through lectures, written assignments, and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

**THE 356 Introduction to Paul and the Catholic Epistles 3 cr**

This course is a study of the letters in the Pauline corpus and the Catholic Epistles. Special attention will be given to the theological significance of the letters. Close study of the passages selected from the Sunday Lectionary will provide a model for exegesis that is oriented toward pastoral and theological application, particularly in preaching and catechesis. (Prerequisite THE 249)

**THE 360 Sacraments of Initiation 3 cr**

The sacraments of initiation (Baptism, Confirmation, Eucharist) are examined and studied from the perspective of the reformed rites of the Church. The RCIA in its ritual, theological, anthropological, liturgical, and pastoral dimensions will be studied. Primary emphasis will be given to a fundamental understanding of the Eucharist as the premier expression of what the Church is, and as the completion of the initiatory process. (Prerequisites: THE 210, THE 219)

**THE 400 Theological Foundations I: The Nascent Church and its Response to Revelation 3 cr**

Taking an historical approach up to the Reformation, this course examines the means by which the early and medieval Church expounded upon and handed on the Deposit of Faith, and the growth of the theological disciplines. Emphasis will be placed on key issues of systematic theology, early liturgical development, the nature of the Church and the roles of those in it, and early approaches to morality.

**THE 405 Theological Foundations II: Theology and its Response to Modernity 3 cr**

Beginning with the Council of Trent, this course addresses the theological and pastoral challenges which have faced the modern Church, and how the theological disciplines have aided the Church in addressing them. Emphasis will be placed on key issues of systematic theology, the growth of moral theology and its responses to individual and social problems, the liturgical movements and the role of Christian worship, grace and the human person, and the growing emphasis on evangelization. (Prerequisite: THE 123 and THE 219, or THE 400)

**THE 489D-498D Independent Study in Theology 3 cr**

**THE 4891-4999 Elective Courses in Theology**

**2-3 cr**

One time elective offerings in theology.

**THE 499 Theology Capstone**

**2 cr**

This course is a seminar integrating the major themes and perennial issues raised in the pastoral theology program (theology, ministry, and the liberal arts). Representative texts addressing these concerns will be approached with theological questions in mind, as befits the capstone to the pastoral theology program. In order to bring about a genuine integration of the different disciplines, the seminar will address both historical and systematic aspects of Catholic doctrine and its application in ministry. This course is intended for students who are in their final year of the degree program. (A.B., Pastoral Theology students only)

Graduate Course Descriptions

# Graduate Course Descriptions

---

## Applied Theology

- AT 550**                      **Church Law for Parish Ministers**                      **2 cr**  
A survey of the role and nature of law in the Church, including principles of law and interpretation; a brief overview of the historical foundations of the Church's legal system. Primary focus will be given to Books Two, Four, and Five of the 1983 Code of Canon Law and their relationship to the ecclesiology of Vatican II and applications to parish ministry.
- AT 570**                      **Homiletics I**                      **2 cr**  
Study and discussion of the theology of Christian communication with the practical emphasis on individual ministerial development of preaching. Course incorporates public speaking skills and homiletic composition and frequent student preaching with the use of videotaping and critical evaluation. (M.Div. candidates only)
- AT 660**                      **Pastoral Counseling**                      **2 cr**  
A study and practice of the elements of the counseling relationship including confidentiality, listening skills, and counselor-client agreement. Special attention is paid to the distinction between pastoral counseling and spiritual direction and the process of assessment and referral.
- AT 746**                      **Sacrament of Marriage and Law**                      **3 cr**  
This course provides an historical study of the development of the Sacrament of Marriage in the Catholic theological tradition from biblical times until today, and an examination of marriage law with attention to the canonical and pastoral considerations involved in the preparation for marriage, the annulment and dissolution of marriage, and the ecclesial procedures used in issuing decrees of nullity. Included will be contemporary and ecumenical issues. (Prerequisites: MNS 300, AT 780, or AT 550)
- AT 775**                      **Homiletics II**                      **3 cr**  
An advanced course in homiletics concentrating on the refinement of preaching the Lectionary, integrating the readings and witnessing one's personal faith experience. It incorporates the use of art and culture, contemporary social teachings, and personal story telling, along with actual delivery of homilies with critical group evaluation. (Prerequisite: AT 570) (M.Div. candidates only)
- AT 780**                      **Introduction to Canon Law**                      **2 cr**  
Students will be introduced to an examination of the nature of canon law and a broad overview of its content; emphasis will be placed on the nature, purpose, and history of the law in the Church and on changes in the law brought about by Vatican II. Special attention will be given to Book Two, "The People of God," of the 1983 Code of Canon Law and principles of interpretation.
- AT 881**                      **Sacramental Law**                      **3 cr**  
This course will be an extensive study of the canons regarding the Sacraments of Initiation, Sacraments of Healing, and Orders. There will be a special emphasis on Book Four of the Code of Canon Law. (Prerequisite: AT 780 or MNS 300 or PM 550))

**AT 890**                      **Parish Leadership and Administration**                      **3 cr**  
This course will provide foundational principles in business administration and leadership as applied to parochial ministry. The course will focus upon management of human resources, stewardship, and basic accounting skills. Students will be expected to understand, articulate, and be able to apply leadership principles as well as the spiritual foundations for stewardship and administration. The course will integrate both theoretical and practical elements of leadership. (M.Div. candidates only)

**AT 889D-899D**                      **Independent Study in Applied Theology**                      **3 cr**

**AT 8891-8999**                      **Elective Courses in Applied Theology**                      **2-3 cr**  
One time elective offerings in applied theology.

## **Biblical Languages**

**BL 501**                      **Greek Language I**                      **2 cr**  
A beginning study of the morphology, syntax, and vocabulary of Biblical Greek (Koine); emphasis on exercises in noun declensions and the regular verbal paradigm as well as vocabulary building.

**BL 502**                      **Greek Language II**                      **2 cr**  
Continuation of BL 501 with the additional emphasis on the principal parts of irregular verbs, continued vocabulary mastery, and simple readings from the Gospels of Mark and John. (Prerequisite: BL 501 or equivalent)

**BL 551**                      **Hebrew Language I**                      **2 cr**  
A beginning study of the morphology, syntax, and vocabulary of Biblical Hebrew; emphasis on Hebrew pronunciation and vocabulary building.

**BL 552**                      **Hebrew Language II**                      **2 cr**  
Continuation of BL551; morphology, syntax and vocabulary exercises will be emphasized leading to the student's ability to translate simple sentences. (Prerequisite: BL 551 or equivalent)

**BL 553/554**                      **Hebrew Language III/IV**                      **2 cr**  
Biblical Hebrew III/IV builds on the foundations of Hebrew I and II. The course will concentrate on grammar and vocabulary building as well as the translation of the Hebrew Books of Jonah and Ruth. (Prerequisite: BL 552 or equivalent)

**BL 701**                      **Greek Exegesis I**                      **2 cr**  
Second Year Greek. Selected readings in the Greek New Testament: the Gospels of Matthew and Luke and the Acts of the Apostles. Attention will focus on vocabulary expansion, fluent reading aloud, sight reading, and use of the critical apparatus in Merk or Nestle-Aland. Some Septuagint texts may be investigated. (Prerequisite: BL 502 or equivalent)

**BL 702**                      **Greek Exegesis II**                      **2 cr**  
Second Year Greek. Selected readings in the Greek New Testament: the epistles and the Book of

Revelation. Attention will focus on vocabulary expansion, fluent reading aloud, sight reading, and use of the critical apparatus in Merk or Nestle-Aland. Some Septuagint texts may be investigated. (Prerequisite: BL 701 or equivalent)

**BL 801**                      **Readings in Ecclesiastical Greek I**                      **2 cr**  
Third Year Greek. Study in biblical, patristic, and liturgical Greek. (Prerequisite: BL 702 or equivalent)

**BL 802**                      **Readings in Ecclesiastical Greek II**                      **2 cr**  
Continuation of BL 801. (Prerequisite: BL 801 or equivalent)

**BL 889D-899D**              **Independent Study in Biblical Languages**                      **3 cr.**

**BL 8891-8999**              **Elective Courses in Biblical Languages**                      **2-3 cr.**  
One time elective offerings in biblical languages.

## Education

**EDU 3120**                      **Educational Psychology**                      **4 cr.**  
Focus on the learning process: role of the teacher in learning; efficiency of learning as it is affected by the developmental processes; psychological principles that are central to the learning process and their relationship to the teaching situation; variables in learning; and evaluation of the outcomes of learning. Application of learning theory and multicultural concepts in a field-based context. Includes a one hour field experience (30 clock hours). This course is offered through Madonna University.

**EDU 4400**                      **Behavior Management in the Classroom**                      **2 cr.**  
Focus on understanding the role of the teacher in facilitating change in the classroom; the nature of and factors affecting student behavior; the investigation and evaluation of classroom management models; and strategies for handling disruptive student behavior, with emphasis on prevention of classroom problems. Application of classroom management strategies, anti-bullying, and classroom/student interventions in actual problem situations. This course is offered through Madonna University. (Prerequisite: EDU 3120)

**EDU 4590**                      **Theory and Techniques of Instruction**                      **4 cr.**  
This course is offered through Madonna University. (Prerequisites: EDU 3120, EDU 4400)

## Evangelization and Catechises

**EV 500**                      **Evangelization and Catechesis**                      **2 cr**  
An examination of principles and dynamics of catechetical theory and practice articulated in specific Church documents, *General Directory for Catechesis*, and *National Directory for Catechesis*. Content is focused on the Church's mission to nurture faith and conversion from among God's people and the means utilized by the Church over the centuries: composition of catechetical session based on principles of adult learning.

**EV 530**                      **Conversion and Reconciliation**                      **2 cr**  
A study of the personal and social realities of evil, sin, guilt, sickness, and alienation in light of the restoration of the created order in Jesus Christ. Emphasis will be placed on Christian reconciliation and the dynamics of conversion as a lifelong process and sacramental event. The historical, theological, and pastoral aspects of the sacraments of Penance and Anointing will be examined.

**EV 540**                      **Leadership in Catholic Identity**                      **3 cr**  
This course has a twofold focus: 1) the doctrinal foundation of Catholicism, especially the nature and mission of Catholic education (its history and philosophy) as part of the larger nature and mission of the Church, and 2) the content and use of multiple documents and resources for leadership in Catholic identity. (This course is intended for students in Madonna University's Catholic School Leadership Program)

**EV 545**                      **Leadership in Christian Development**                      **2 cr**  
This course explores the responsibilities of leadership in nurturance of spiritual development, particularly moral and faith development. It includes the role of the leader in facilitating conversion, discipleship and prayer as well as practices of various prayer forms and theological reflection. Attention is given to the challenges of cultural influence in the developmental process. (This course is intended for students in Madonna University's Catholic School Leadership Program)

**EV 640**                      **Catechetical Leadership**                      **2 cr**  
This course builds on the foundation of the four dimensions of catechesis: message, community, worship (including liturgy and sacraments), and service and their relationship to the responsibilities of the catechetical leader. It also examines the major catechetical documents, current forms, and methods. (This course is intended for students in Madonna University's Catholic School Leadership Program; M.A.P.S. students may register for this class at the discretion of the instructor)

**EV 645**                      **Formation of Christian Community**                      **2 cr**  
This course examines characteristics of leadership necessary for developing Christian community. It also examines the Christian community as a social reality, rooted in Bible and tradition, and explores the dynamics and challenges of becoming and being a Christian community within a culturally diverse context. Particular attention is given to studies on the Church of Detroit throughout the course.

**EV 680**                      **Pastoral Care Across the Cultures**                      **2 cr**  
An examination of psycho-social and religio-cultural understandings of major ethnic groups in the United States Catholic Church and their spiritualities and rituals. Students will explore ways to balance unity and diversity within a parish community in order to bring about an exchange of spiritual gifts by promoting recognition of other cultures, respect for cultural differences, and healthy integration among them.

**EV 720**                      **Youth Ministry**                      **2 cr**  
An analysis of the vision and fundamental components of youth ministry derived from theology, developmental theory, and sociology; special attention given to the planning, implementation, and evaluation of youth ministry programs and to the recruitment of youth and adult leaders.

**EV 889D-899D**                      **Independent Study in Evangelization and Catechesis**                      **3 cr**

**EV 8891-8999**                      **Elective Courses in Evangelization and Catechesis**                      **2-3 cr**  
One time elective offerings in evangelization and catechesis.

## **Field Education**

*These courses are graded Pass with High Distinction, Pass with Distinction, Pass, Fail.*

**FE 690**                                      **Introduction to Field Education I: Clinical**                                      **1 cr**  
The introduction prepares students to engage in their clinical field education placement for the first year of theology. Students will become familiar with the dynamic components of field education, goal setting, learning agreements, practical aspects of pastoral ministry, and the evaluation process. The course will include learning how to undertake theological/pastoral reflection in a clinical setting. (M.Div. candidates only)

**FE 692**                                      **Introduction to Field Education II: New Evangelization**                                      **1 cr**  
The introduction prepares students to engage in their New Evangelization field education placement for the second year of theology. Students will be given an overview of the various ministries in which they will be participating, along with instruction as to how evangelization is best practiced in a diversity of pastoral settings. Students will also prepare goals and learning contracts in anticipation of their field education, and be equipped to reflect upon their experiences in a theological/pastoral manner. (M.Div. candidates only)

**FE 695**                                      **Field Education Placement I: Clinical**                                      **1 cr**  
Clinical field education placements involve gaining pastoral experience ministering to the sick, the aged, and the dying. Hence, three different locations are utilized: a hospital, a nursing home, and a hospice. On-site professionals will provide supervision. Students will engage in on-going self-appraisal and pastoral/theological reflection based on their field education experience. Students will receive evaluations from their on-site supervisors as well as from the director of pastoral formation. (M.Div. candidates only)

**FE 698**                                      **Field Education Placement II: New Evangelization**                                      **1 cr**  
New Evangelization field education placements give students practical insight into how the ministry of evangelization is carried out in a variety of pastoral settings. Hence, different locations are utilized, such as: a university chaplaincy, a prison, and a parish. Students will be tasked with both the development and implementation of the various on-site programs. Students will engage in on-going self-appraisal and pastoral/theological reflection based on their field education experience. Students will receive evaluations from their on-site supervisors as well as from the director of pastoral formation. (M.Div. candidates only)

**FE 720**                                      **Parish Internship I**                                      **2 cr**  
At the conclusion of their second year theology, in consultation with their diocesan vocation directors, students will take up residence in a parish as a summer pastoral assignment (from mid-May to mid-August). Students will prepare a learning contract with their pastor and the director of pastoral formation. Students will fully enter into parish life and ministry, in a manner that serves to integrate their earlier field education experience, and further enhances their own vocational discernment. They will also engage in self-appraisal and receive an evaluation from their pastor, along with a select group of parish staff and parishioners, as well as from the director of pastoral formation. (M.Div. candidates only)

**FE 725**                      **Parish Leadership II**                      **2 cr**  
At the conclusion of their third year theology, coinciding with the candidate's ordination to the Diaconate, and in consultation with their diocesan vocation directors, students will take up residence in a parish as a summer pastoral assignment (from mid-May to mid-August). Students will prepare a learning contract with their pastors and the director of pastoral formation. During this 2nd internship placement, and in consultation with their pastor/supervisor, students will be asked to take on more of a leadership role as ordained pastoral ministers. Deacons are to give special attention to the following: preaching, celebrating Baptisms, and assisting at weddings. Students will engage in self-appraisal and receive an evaluation from their pastors, along with a select group of parish staff and parishioners, as well as from the director of pastoral formation. (M.Div. candidates only)

**FE 730**                      **Parish Internship Year**                      **4 cr**  
This parish internship is for one continuous ten month period from mid-August to mid-June and takes the place of FE 720 and FE 725. Students will prepare a learning contract with the pastor-supervisor and director of pastoral formation that states the responsibilities of all parties for the student's internship. Students will participate in a variety of parochial activities, especially liturgical and leadership activities that occur during the internship period. The student will demonstrate a familiarity with all aspects of ministry that the assigned parish affords as well as an ability to reflect critically and theologically on parish ministry. Students will submit a self-appraisal and receive an evaluation from the pastor-supervisor and the director of pastoral formation. (M.Div. candidates only)

**FE 889D-899D**                      **Independent Study in Field Education**                      **3 cr**

**FE 8891-8999**                      **Elective Courses in Field Education**                      **2-3 cr**  
One time elective offerings in field education.

## Church History

**HS 510**                      **Church History: The First Millennium**                      **2 cr**  
An examination of the first 1000 years of the history and theological development of Christianity, covering topics such as Church and Empire, monasticism, Trinitarian and Christological controversies, the early Councils and ecclesiastical writers, Church orders and canons, liturgical and sacramental life, expansion of the Church and diversification of its structure, missionary activity, the Church and Frankish society, Cluniac reform, and the East-West Schism.

**HS 512**                      **Church History: Christianity Divided (1000-1648)**                      **3 cr**  
An investigation of major issues from the High Middle Ages through the Reformation Era from a specifically religious and theological context, covering topics such as Gregorian Reform, crusades, mendicant orders, Thomas Aquinas and the Scholastic Synthesis, Church-State relations, Avignon papacy, the Great Western Schism, the religious crisis on the eve of the Reformation, Luther, Zwingli, Calvin, Anabaptists, the English Reformation, the Catholic Reform and the Council of Trent, and the wars of religion.

**HS 615**                      **History of the Catholic Church in the U.S.A.**                      **2 cr**  
An investigation of the character and direction of American Catholicism and its relationship with other American Christian bodies, Protestant roots of American Christianity, Catholic missionaries in

the future United States, ecclesial organization, trusteeism, Catholic conciliar activity, anti-Catholicism, attitudes toward slavery, education and labor, Americanism, social thought, Depression, and War and Religion, and Vatican II.

**HS 625 Eastern Churches 2 cr**  
A study of the history, theology, worship, and spirituality of the Eastern Churches (Orthodox, Assyrian, Pre-Chalcedonian and Eastern-Rite Catholic): A.D. 431 to present, including the schisms over Christology, the Church in the Byzantine Empire and under Moslem suzerainty, the Slavic Churches, Eastern Churches in union with Rome, and the contemporary situation especially in America, Eastern Christian Art and the theology and veneration of icons, deification and the theology of grace of St. Gregory Palamas, the Jesus Prayer, Eucharistic Liturgies, and Sacraments.

**HS 700 Foundations in Ecumenism and Interreligious Dialogue 3 cr**  
This course provides foundations for a Catholic understanding of ecumenism and interreligious dialogue in the context of the Church's overall mission and commitment to the New Evangelization. It will focus on Catholic principles for ecumenism and interreligious dialogue as proposed by the Second Vatican Council and the Church's magisterial teaching. The course will cover the actual practice of ecumenism and interreligious dialogue in the past century and will provide a basic knowledge of non-Catholic Christians and the major world religions, especially Judaism and Islam.

**HS 705 The Living Religions of the World 2 cr**  
This course provides an overview of the major world religions other than Christianity. It surveys the doctrines, scriptures, ethics, and practices of religions originating in India (Hinduism, Jainism, Buddhism, Sikhism), China (Taoism, Confucianism); Japan (Shinto), the Middle East (Zoroastrianism, Islam, Baha'i) and Africa (native religions) and different groups within Judaism. In addition, Catholic teachings on interreligious dialogue, proclamation, and the new evangelization will be studied according to Vatican II's *Nostra Aetate* and other magisterial documents.

**HS 715 Patristics 2 cr**  
An introduction to the writings of the most prominent Fathers and ecclesiastical authors who shaped the Tradition of the Church; their context, content, and contemporaneity; including Clement of Rome, Ignatius, Justin Martyr, Irenaeus, Tertullian, Clement of Alexandria, Origen, Cyprian, Athanasius, Cyril of Jerusalem, Hilary, Basil the Great, Gregory of Nazianzus, Gregory of Nyssa, Theodore of Mopsuestia, John Chrysostom, Ambrose, Jerome, Augustine, Cyril of Alexandria, Theodoret of Cyrus and Leo the Great.

**HS 889D-899D Independent Study in Historical Studies 3 cr**

**HS 8891-8999 Elective Courses in Historical Studies 2-3 cr**  
One time elective offerings in historical studies.

### Integrating Studies

These courses are graded Pass with High Distinction, Pass with Distinction, Pass, Fail.

**IS 505 Theological Research and Writing 1 cr**  
This course is an introduction to doing theological research and writing which culminates in







## Liturgy and Sacraments

**LS 575**                      **Sacramental Life of the Church**                      **2 cr**  
A study of sacramental theology from the perspective of the Eucharist. This course will explore the sacraments in general through the liturgical rites and principles, and the relationship that exists among the rites in the life of the Church. Guidelines for the preparation, celebration, and practice of sacraments will also be included.

**LS 605**                      **Introduction to Sacramental Theology and the Sacrament of the Eucharist**   **4 cr**  
The course is an introduction to the seven sacraments in general, with a study of the Eucharist in particular, using Scripture, the fathers, and tradition. The introduction investigates foundational principles of sacramental theology; Christ as the Sacrament of God; the Church as Sacrament of Christ; how the sacraments connect us to Christ's mystery; and an analysis of the sacraments in terms of sign, matter, form, cause, effects, minister, and recipient. The Eucharist, source and summit of the whole Christian life, is then treated in detail: its institution by Christ; as the sacrament of Christ's presence; and as the sacrament of Christ's sacrifice.

**LS 645**                      **Sacraments of Initiation**                      **2 cr**  
A study of the *Rite of Christian Initiation of Adults* as the normative paradigm for the parish that unites sacramental catechesis, liturgical celebration, and Christian service, conversion and stages of adult faith development, initiation of children, theology of Baptism and Confirmation, ministries of the *RCIA*, and the catechetical use of the Lectionary.

**LS 744**                      **Holy Orders**                      **2 cr**  
A scriptural and historical study of the development of the Sacrament of Holy Orders with particular reference to the role of the presbyter. Theological reflection on priestly life and ministry in the light of Vatican II and the contemporary Church. The interdependence of ecclesiastical office and lay ministry. Special reference to the spirituality of the diocesan priest. (Prerequisite: ST 635)

**LS 748**                      **Sacraments of Healing**                      **4 cr**  
A scriptural and historical study of the Sacraments of Penance and Anointing of the Sick. Doctrinal, moral, canonical, and pastoral aspects of the sacraments will be examined with their application to the rites. Special emphasis will be given to developing the personal skills of the confessor in the Sacrament of Reconciliation through the practice of confessional situations. (M.Div. candidates only)

**LS 889D-899D**              **Independent Study in Liturgy and Sacraments**                      **3 cr**

**LS 8891-8999**              **Elective Courses in Liturgy and Sacraments**                      **2-3 cr**  
One time elective offerings in liturgy and sacraments.

## Moral Theology

**MT 555**                      **Fundamental Moral Theology**                      **3 cr**  
An introduction to moral conversion as the Christian response to Revelation, i.e., Creation, In-



onic and adult stem cell research); artificial reproduction (e.g. IVF-embryo transfer); condoms and the prevention of HIV/AIDS; suicide, assisted suicide, and euthanasia; the definition of death, brain death, and organ transplants; withdrawal of artificial nutrition and hydration; pastoral care to the sick and dying (e.g., Alzheimer's patients); mental health and the use of pharmacology (e.g. addiction); the role of ethics committees; and the meaning of human suffering in the healthcare setting. The course will also include some "clinical" experiences.

**MT 755                      Contraception and Theology                      2 cr**

This course identifies the anthropological, moral, ecclesial, and pastoral principles underlying the Roman Catholic Church's teaching on contraception, especially as that teaching has been expressed in *Humanae Vitae* and *Familiaris Consortio*. It will also contrast these principles with the views of those who seek to justify the use of contraception. The medical and moral issues surrounding Natural Family Planning will also be treated.

**MT 889D-899D            Independent Study in Moral Theology                      3 cr**

**MT 8891-8999            Elective Courses in Moral Theology                      2-3 cr**

One time elective offerings in moral theology.

## Music

**MU 549                      Vocal Skills/Presider's Chants                      1 cr**

This is a practical music course for future liturgical presiders with no prior singing experience, which is devoted to 1) developing the basic skills of singing (i.e. breath support, phonation, diction, and relaxed presentation) and 2) using the more basic chant formularies of the presider as the sole repertoire to accomplish and enhance these skills. (M.Div. candidates only)

**MU 551                      The Presider's Musical Role in the Liturgy                      1 cr**

A survey of musical settings of Orations, Eucharistic Prayers, dismissal formularies, the Exultet, Morning Prayer, and Vespers for the presider. A demonstration and explanation of the fundamentals of the use of the voice. (M.Div. candidates only)

**MU 570                      Sacred Music in Worship                      2 cr**

This course will include a brief overview of the historical development of sacred music. Concentration on the major liturgical documents will prepare the student to better understand and appreciate sacred music in worship. Students will learn to apply the principles articulated in these documents by planning and executing one of weekday masses during the semester.

**MU 889D-899D            Independent Study in Music                      3 cr**

**MU 8891-8999            Elective Courses in Music                      2-3 cr**

One time elective offerings in music.

## New Evangelization

Cross-referenced courses for M.A./M.A.P.S. students; see STL course descriptions.

NE 865	Theology of the New Evangelization (STL 865)	3 cr
NE 868	Evangelization and Spirituality (STL 868)	3 cr
NE 871	Cultural Milieu of the New Evangelization (STL 871)	3 cr
NE 872	Models of Evangelization: Historical and Contemporary (STL 872)	3 cr
NE 875	Vatican Council II: History, Theology and Spirituality (STL 875)	3 cr
NE 876	Evangelization Practicum I (STL 876)	2 cr
NE 889D-899D	Independent Study in New Evangelization	3 cr
NE 8891-8999	Elective Courses in New Evangelization	2-3 cr
One time elective offerings in new evangelization.		
NE 904	Theology of the Cross (STL 904)	2 cr
NE 905	Twentieth-Century Thomisms	2 cr
NE 926	Theology of the Laity (STL 926)	2 cr
NE 952	Theology of the Body (STL 952)	3 cr

## Pastoral Ministry

PM 520	Dynamics of Parish Leadership	2 cr
A study of parish life in order to identify and apply skills for the integration of spiritual and administrative leadership in parishes. Topics include leadership styles, collaboration, conflict management, planning, and evaluation. Specific consideration will be given to policies and resources of the Michigan Catholic Conference and the Archdiocese of Detroit.		
PM 612	Diaconal Liturgical Practicum	3 cr
Pastoral study of selected Christian rituals including the RCIA, communion services, paraliturgies, Viaticum and wakes. Each participant will demonstrate presiding skills and use of the Lectionary. (This course is graded pass or fail, diaconal candidates only)		

- PM 620 Leadership in Public Prayer 2 cr**  
 A study of the introductions and texts of pertinent rites to be presided over by ecclesial lay ministers, and the principles and practices of presiding, ritual behavior, issues of creativity and preparation as applied to funeral rites, communion services, Liturgy of the Hours, and prayer services. Pertinent contemporary Church documents will also be studied.
- PM 625 Diaconal Homiletics Practicum 3 cr**  
 Pastoral study of the theology of communication with practical emphasis on individual ministerial communication skills. Course incorporates public speaking fundamentals, composition, and actual student performance with critical valuation. (Diaconal candidates only)
- PM 700 Ministry to the Elderly 2 cr**  
 This course explores the practice of ministry to the elderly, covering the personal, relational, theological, sacramental, and pastoral dimensions of the aging, death, and dying process. Attention is given to some ethical questions posed by modern medical technology.
- PM 715 Pastoral Care of the Sick 3 cr**  
 This course consists of a study of the spiritual, sacramental, and physical needs of the sick and terminally ill. An introduction to the Catholic rite, *Pastoral Care of the Sick*, practices for ministry to the sick in both institutional and home settings, and communication and helping skills are covered. Special attention is given to a variety of religious and cultural customs.
- PM 720 Pastoral Care of the Family 2 cr**  
 An examination of psychological, biblical, and magisterial foundations of family life and ministry. An exploration of contemporary family issues such as marriage enrichment, parenting, extended family dynamics, crisis intervention, and referral and cultural concerns. This course will also consider the skills and resources necessary for competent pastoral care of the family.
- PM 889D-899D Independent Study in Pastoral Ministry 3 cr**
- PM 8891-8999 Elective Courses in Pastoral Ministry 2-3 cr**  
 One time elective offerings in pastoral ministry.

## Spirituality

- SP 533 The Fifth Gospel: Spirituality of Pilgrimage 2 cr**  
 A spiritual pilgrimage to sites where formative events of salvation history occurred. As a spiritual pilgrimage there will be liturgical prayer, visitation to the sites, student presentations, study, periods of personal prayer and shared reflection, and discussion of contemporary events. (This course is graded pass or fail, M.Div. candidates only)
- SP 620 Theology and Spirituality of Karl Rahner 2 cr**  
 This course will examine the theology and spirituality of Karl Rahner: his theological method, approach to Trinity, Christology, human person and grace, faith, revelation, Church, God as Holy Mystery, prayer, and the experience of grace in everyday life. This course will consider the importance of Rahner's thought for the lives of women and men today.

**SP 660**                      **Nature and Practice of Spiritual Direction**                      **2 cr**  
An exploration of the history, principles and practice of spiritual direction. Particular emphasis is given to the director's role and dynamics of discernment. This ministry is compared and contrasted with pastoral counseling and psychotherapy.

**SP 690**                      **Human and Spiritual Adult Development**                      **2 cr**  
An exploration of various theories of psychological, moral, and faith development with emphasis on the process of adult maturation. Particular attention will be given to the correlation of these theories with the process of Christian conversion.

**SP 695**                      **Union With God: The Stages of Spiritual Growth According to Teresa of Avila**                      **2 cr**  
This course will cover the most important of Teresa's writings for the study of spirituality: *The Book of Her Life*, *The Way of Perfection* and *The Interior Castle*. In addition to focusing on Teresa's teaching on the stages of spiritual growth, the course will also attempt to relate this teaching to Pope John Paul II's recent call for parishes in the new millennium to become "schools of prayer" where "training in holiness" is given (*Nove Millennio Ineunte* 32, 33).

**SP 705**                      **Ignatian Apostolic Spirituality**                      **2cr**  
This course explores the life of Ignatius of Loyola, his foundational writing, *The Spiritual Exercises*, distinctive features of Ignatian spirituality such as discernment of spirits and finding God in all things, the lives of key Jesuits who lived Ignatian spirituality within the context and challenges of their own historical period, and finally the significance of Ignatian spirituality for the 21st century.

**SP 735**                      **History of Christian Spirituality**                      **3 cr**  
A study of the central authors, themes, and movements that characterize the Western Spiritual Tradition. Major spiritual classics are studied in the light of changing historical and cultural contexts in order to achieve an understanding of the principles and dynamics of spiritual growth articulated in the Christian tradition. This course provides an opportunity for reflection and personal appropriation of the wisdom of the mystical tradition for the lives of women and men today.

**SP 745**                      **Christian Discernment**                      **2 cr**  
This course examines the scriptural foundations and historical development of Christian discernment, that is, the ability to recognize movements that arise from the Holy Spirit from those which do not. Special emphasis will be given to Ignatius of Loyola's experience and teaching on discernment of spirits and discernment of God's will. The course will apply principles of discernment to the discovery and following of God's will in one's personal, professional, social, and ecclesial life choices.

**SP 750**                      **Theological Foundations of Christian Spirituality**                      **2 cr**  
An examination of the theological foundations that undergird Christian spirituality within the contemporary context. This study will include the theological themes such as Christology, anthropology, grace, revelation, faith, sin, and virtue. The course content and process will help students identify the operative theology that informs their spirituality.

**SP 751**                      **Theology of Christian Prayer**                      **2 cr**  
A study of the theological foundations and historical roots of prayer in the Christian tradition: the Lord's prayer, apophatic/kataphatic approaches to God, centering prayer, ascetical, and mystical prayer. This course considers the relevancy of these various forms of prayer for contemporary life.

**SP 760**                      **Women and the Christian Tradition**                      **2 cr**  
This course examines the images and history of women in the Church. It studies representative women's contribution to theology and spirituality, the cultures in which they lived, and the ministries in which they were engaged. It explores contemporary efforts by women to develop an approach to theology and spirituality that is based on women's experience.

**SP 770**                      **Spirituality as Autobiography**                      **2 cr**  
This course explores the perspective of narrative theology. It begins by utilizing the theological method of "passing over" into the faith experience of others as a way of gaining insight into our own. Students will read the autobiographies of significant individuals to study their life stories and examine the contours of the journey of faith as it took shape in their lives.

**SP 889D-899D**              **Independent Study in Spirituality**                      **3 cr**

**SP 8891-8999**              **Elective Courses in Spirituality**                      **2-3 cr**  
One time elective offerings in spirituality.

## Sacred Scripture

**SS 521**                      **Method and Pentateuch**                      **3 cr**  
An introduction to exegetical methods in the light of Dei Verbum 11-13, and a study of the content, historical traditions, literary structure, and theological significance of the Pentateuch for Israel and the Church. Traditional Christological interpretations of key texts will be covered and basic methods of exegesis suitable for preaching and theological research will be taught and practiced.

**SS 525**                      **Synoptics**                      **3 cr**  
An introduction to the content, literary structure, theological themes, and purpose of each of the Synoptic Gospels. The course will focus on the Synoptics' Christology, soteriology, eschatology, and teaching about discipleship in order to equip students for teaching, catechesis, and theological studies. Key issues in Synoptics research will be covered, including the Synoptic Problem, the historicity of the Gospels, the quest for the historical Jesus, and the use of various critical methods. (Prerequisite: SS 521)

**SS 526**                      **Biblical Archaeology**                      **2 cr**  
Introductory study to the field of Old and New Testament biblical archaeology. The relationship of archaeology to biblical studies; various archaeological periods; history of biblical archaeology; overview of significant written and non-written finds; and an archaeological introduction to the major biblical sites will be covered. The course will be enhanced by the use of audio-visual media.

**SS 621**                      **Johannine Literature**                      **3 cr**  
A study of the historical setting, literary characteristics, and major theological themes of the Gospel of John, the Epistles of John, and the Book of Revelation with emphasis on the Fourth Gospel. Exegetical methods will be applied to selected passages of theological, spiritual, or pastoral significance. (Prerequisite: SS 521; recommended SS 525)

**SS 623**                      **Acts of the Apostles: An Early Witness to the Resurrection**                      **2 cr**  
A close study of the Acts of the Apostles, with attention to authorship, purpose, literary characteristics, and theological themes. The course will include analysis of key texts relevant to theology, spirituality, evangelization, and pastoral ministry. (Prerequisite: SS 521; Recommended: SS 525)

**SS 625**                      **Pauline Literature**                      **3 cr**  
A study of the historical setting, literary characteristics and major theological themes of the thirteen Pauline epistles. Exegetical methods will be applied to selected passages of theological, spiritual, or pastoral significance. (Prerequisite: SS 521)

**SS 626**                      **Romans**                      **2 cr**  
A study of Paul's letter to the Romans, situating Romans within the Pauline Corpus; focusing on Paul's methodology, principal themes contained in the letter, and purpose of the letter; and studying selected texts.

**SS 635**                      **Book of Revelation: Triumph of God**                      **2 cr**  
An introduction to the Book of Revelation with attention to genre, structure, historical setting, symbolism, characters, literary features, and theological themes. The course will examine some of the ways Revelation has been interpreted and consider its significance for Christian faith, liturgy, and life.

**SS 727**                      **Prophets**                      **3 cr**  
A study of the major and minor prophets of Israel, including their historical context, life, and message. The Prophets will be studied in historical sequence within the context of their times and from each prophet's theological perspective. The course will include practice in exegesis of prophetic texts and application that is oriented to preaching, catechesis, and theology. (Prerequisite: SS 521)

**SS 737**                      **Psalms and Wisdom Literature**                      **3 cr**  
A literary and theological study of the Psalms and Wisdom Literature of the Old Testament. The course will examine the literary and poetic features of the texts, their meaning for Israel and the Christological implications, as well as the meaning of the Psalms and Christian prayer and the Wisdom Books for pastoral ministry. (Prerequisite: SS 521)

**SS 889D-899D**                      **Independent Study in Scripture**                      **3 cr**

**SS 8891-8999**                      **Elective Courses in Scripture**                      **2-3 cr**  
One time elective offerings in Scripture.

## Systematic Theology

**ST 500**                      **Theological Methodology**                      **2 cr**  
An introduction to Christian theology: its history, nature, and sources, as well as an analysis of a variety of theological methods, past and present. Special attention will be paid to the effect on theological methodology of significant shifts in philosophy in the course of history, issues of fundamental theology that have methodological relevance such as the relation between faith and reason, and the courses of theology. A research paper is required for this course. (Co-requisite IS 505)

- ST 501**                      **Theology of Mission and Ministry**                      **2 cr**  
 The scriptural and theological foundations of the mission and ministry of the Church. Special attention is given to the topics of Church and Kingdom of God, apostolic ministry, office, charism, and priesthood of the laity. Current issues of collaboration in ministry by clergy and laity, role of women, pluralism, religion in the marketplace, and ecumenical development.
- ST 530**                      **Fundamental Theology**                      **3 cr**  
 An historical and systematic study of the definitive self-communication of God in Christ: the nature and method of theology; the qualities, parts, and grounds of revelation; the transmission and development of revelation in the Church (Tradition, Scripture, and its canonicity, inspiration, and inerrancy); receptivity toward revelation; and the credibility of revelation (reliability of the Gospels, immanent, and external signs). (Co-requisite IS 505, M.DIV. candidates only)
- ST 535**                      **Christian Anthropology**                      **3 cr**  
 A study of the biblical foundations and theological development of the Christian understanding of God's relationship to humankind. This objective will be accomplished by means of an investigation of the theology of grace, as it illuminates an understanding of realities such as creation, original sin, salvation/redemption, the relationship between Christ and the human person (i.e. spousal), death, resurrection, and eschatology (heaven, hell, purgatory). (M.DIV. candidates only)
- ST 5351**                      **Human Person and Grace**                      **2 cr**  
 A study of the biblical foundations and theological development of the Christian understanding of God's relationship to humankind. This objective will be accomplished by means of an investigation of the theology of grace as it illuminates an understanding of realities such as creation, original sin, salvation/redemption, death, resurrection, and eschatology (heaven, hell, purgatory).
- ST 600**                      **The Church Fathers to Nicaea**                      **2 cr**  
 This course, part one of a sequence, introduces the principal Church Fathers and literary works of the early Church until the beginning of the Arian crisis in correlation with chief issues of doctrine and Christian identity during the period. Students will study portions of selected major texts, and many shorter texts in their entirety.
- ST 605**                      **The Church Fathers from Nicaea**                      **3 cr**  
 This course, part two of a sequence, introduces the principal Church Fathers and literary works of the early Church from the Arian crisis to the Third Council of Constantinople (680-681) in correlation with chief issues of doctrine and Christian identity during the period. Students will study portions of selected major texts, and many shorter texts in their entirety.
- ST 630**                      **Theology of Trinity**                      **3 cr**  
 This course examines the self-revelation of God as One and Triune as found in Sacred Scripture, patristic and scholastic theology, and the Magisterium. The Trinity, as the central mystery of the faith and source of spirituality, will be explored further in light of contemporary theology. (M.Div. and S.T.B. candidates only)
- ST 635**                      **Ecclesiology**                      **3 cr**  
 Historical analysis and study of the origin, nature, mission, structure, and offices of the Church; Relationship of the Church to the Kingdom of God; Development of ecclesiology since Vatican I and Vatican II with emphasis on issues of authority, infallibility, unity, and pluralism; and Mariolo-

gy; Insights gained from contemporary ecumenical dialogues concerning Church reunion. (M.Div. candidates only)

**ST 6351**                      **Nature and Mission of the Church**                      **2 cr**  
A systematic study of the foundation, nature, and fundamental structure of the Church in light of its biblical-historical origins and contemporary self-understanding as envisioned in Vatican II's Dogmatic Constitution on the Church. In light of this study, contemporary issues will be treated such as Church order, the teaching office (Magisterium), ordained and non-ordained ministries, ecumenical relations, papal infallibility, and the Church in society and the world.

**ST 641**                      **Augustine, the Theologian**                      **2 cr**  
A study of the writings and thought of Augustine of Hippo, with special attention to his major works: *The Confessions*, *On the Trinity*, and *The City of God*. Topics will include Augustine's use of Neoplatonic philosophy and his doctrines of creation, grace, predestination, the Trinity, Scriptural interpretation, Christology, and Christian worship. These will be treated against a backdrop of literary considerations of his major works.

**ST 650**                      **Trinitarian and Christological Foundations of Christian Faith**                      **3 cr**  
Examination of the Judeo-Christian tradition as found in Scripture and Christian history concerning the self-revelation of God in Jesus Christ. Particular emphasis will be given to the Triune God thus revealed and to the identity and saving mission of Jesus Christ as the central mysteries of the Christian faith. The course will conclude with an introduction to the contemporary discussions of these doctrines. (Prerequisite: SS 525)

**ST 730**                      **Christology**                      **3 cr**  
A study of the identity and saving work of Jesus Christ: Jesus in the Scriptures; the development in the Patristic age of the doctrines of Incarnation and Redemption; scholastic syntheses; contemporary reformulations; and Christ in relation to other religions. This course also explores the role of the Holy Spirit and the place of the Virgin Mary in the mystery of Christ. (Prerequisites: ST 530; ST 630) (Highly recommended: SS 525) (M.Div. candidates only)

**ST 734**                      **Mary, The Mother of God**                      **2 cr**  
A study of the Virgin Mary, Mother of God, in the Scriptures and Tradition of the Church; what the Church has professed about Mary in theology, history, liturgy, and spirituality; and consideration of ecumenical perspectives.

**ST 889D-899D**                      **Independent Study in Systematic Theology**                      **3 cr**

**ST 8891-8999**                      **Elective Courses in Systematic Theology**                      **2-3 cr**  
One time elective offerings in systematic theology.

**STL 865**                      **Theology of the New Evangelization (NE 865)**                      **3 cr**  
This course reviews the major magisterial documents and theological commentary concerning the New Evangelization. It considers some of the main theological themes that are of particular relevance to the New Evangelization with a special focus on the content of the message.

- STL 868**                      **Evangelization and Spirituality (NE 868)**                      **3 cr**  
This course examines the essential link between evangelization and life in the Holy Spirit as presented in the New Testament, especially in the Acts of the Apostles as well as in Catholic Tradition and in magisterial documents. The course studies the work of the Spirit in both its sanctifying and charismatic dimensions, and discusses how this understanding is to be applied to the New Evangelization today.
- STL 871**                      **Cultural Milieu of the New Evangelization (NE 871)**                      **3 cr**  
This course examines the theological, philosophical and socio-cultural presuppositions of the present-day cultural context within which promoters of the New Evangelization must work. It also address the need to develop a Catholic theology of culture, as well as a theology of the laity, along with an understanding of the Church’s missionary mandate that is informed by a vision of integral evangelization.
- STL 872**                      **Models of Evangelization: Historical and Contemporary (NE 872)**                      **3 cr**  
This course will select from the history of evangelization various models that have been successfully utilized and analyze their components. The course will also examine the variety of contemporary models and methods of evangelization that are being utilized in the contemporary Church.
- STL 875**                      **Vatican Council II: History, Theology and Spirituality (NE 875)**                      **3 cr**  
This course explores the historical, ecclesiastical, and theological background of the Council. It examines the preparations for the Council, the preliminary drafts composed of council documents, and the major events in the four sessions of the Council. Finally, the course discusses the theological and ecclesial impact of the Council and its implications for contemporary spirituality.
- STL 876**                      **Evangelization Practicum (NE 876)**                      **2 cr**  
Each S.T.L. student must complete a two credit practicum in evangelization. This involves personal involvement in some significant evangelization project or program. Students who have not had this kind of experience must choose an evangelization project and become personally involved. Students who have had previous or continuing experience in evangelization will be exempt from undertaking a new project. All students will write a substantial paper on their personal evangelization involvement wherein they utilize the theological, spiritual, and pastoral foundational principles they have studied. This practicum should be taken towards the end of the S.T.L. program so students may draw on the content of the other courses as a basis for their analysis.
- STL 877**                      **Devotional Practices and the New Evangelization**                      **3 cr**  
The course focuses on the relationship between Catholic devotional practices and the New Evangelization with an emphasis on understanding this relationship from sociological, anthropological, and theological perspectives. Historical analysis of what happened before and after Vatican II in terms of Catholic devotional practices and Catholic liturgy will occupy a central place in the course. Moreover, a comprehensive reading and analysis (sociological as well as theological) of the *Directory on Popular Piety and the Liturgy* (2001) will be undertaken in order to ground class discussions about the future of Catholic devotional life and the role of the New Evangelization in promoting that future.
- STL 902**                      **Hermeneutics and Exegesis: Key Issues for the New Evangelization**                      **3 cr**  
This course will study the Constitution *Dei Verbum* in order to ascertain what theological principles, explicit and implicit, ground the task of interpreting Sacred Scripture. After surveying various

approaches to biblical interpretation, both ancient and modern, the course will examine questions related to the literal and spiritual senses, the historical-critical and literary methods, and the philosophical underpinnings of hermeneutics. The challenges of biblical interpretation, the nature of an authentically Catholic approach to interpretation, and the relevance of sound biblical interpretation to the New Evangelization will be particularly emphasized. (S.T.L. candidates only)

**STL 904**                      **Theology of the Cross**                      **2 cr**  
Confronted with the problem of suffering, especially unjust suffering, this course studies and evaluates the answers given by the Old Testament as well as ancient and modern philosophies before opening the students to the mystery of Christ's redemptive sufferings in which believers participate. A shift from a philosophy of natures built upon natures to one built upon freedom is necessary to lay the foundation for a theological synthesis comprehending New Testament witness to Christ as well as the central dogmas of the Church's tradition.

**STL 905**                      **Twentieth-Century Thomisms**                      **2 cr**  
This course will study a shift in theological method that happened after Vatican II when scholars of the school of transcendental Thomism responded to the work of conceptualist Thomists. We will study the philosophical foundations of each school of thought and their major theological treatises as well as the consequence of their positions on morality and spirituality. The course concludes with a synthesis of both theological methods.

**STL 908**                      **The Family: School of Evangelization**                      **3 cr**  
This course examines the natural and sacramental foundations of marriage and family life, that is, of the "domestic church", as both an object of and vehicle for the New Evangelization. Students will assess key ecclesiastical documents on the family (including papal encyclicals, conciliar teaching, and dicasterial instructions) and will explore methods for bringing the strength of such teachings more effectively to bear in the modern world. (S.T.L. candidates only)

**STL 910**                      **Christology in the First Millennium**                      **2 cr**  
Examines doctrinal foundations of Christology with an emphasis on issues related to evangelization in diverse cultural contexts. Examines select Scriptural, Patristic, conciliar, and pontifical sources, and reviews leading theological writings of the first millennium. (STL candidates only)

**STL 911**                      **Christology in the Second Millennium**                      **2 cr**  
Examines doctrinal foundations of Christology with an emphasis on issues related to evangelization in diverse cultural contexts. Examines select conciliar and pontifical sources, and reviews leading theological writings of the second millennium in their own right and with a view toward suggesting applications in the third. (STL candidates only; prerequisite STL 910)

**STL 916**                      **Systematic Issues in Revelation**                      **2 cr**  
This course begins by addressing the fundamental questions: What is revelation, and how is it communicated? Students will study the Catholic understanding of divine revelation as the Father's self-communication through his Word in the Spirit, along with related topics such as the inter-relationship of God's deeds and words, the authority of Scripture and Tradition, the development of doctrine, the role of theologians in the Church, and the Magisterium. Questions concerning the nature of truth, the task of interpretation, divine predication in language, and the relationship between revelation and liturgy will be explored. (S.T.L. candidates only)

**STL 918**                      **The Structure of Particular Churches**                      **2 cr**  
The documents of the Second Vatican Council employ the term “particular churches” to refer to an arch/diocese, a ritual church *sui iuris*, and an indigenous church in a missionary setting. This course examines the significance of this terminology and focuses on the arch/diocesan particular church as it, in turn, relates to the universal Church in which it exists (c. 368) and to the parishes into which it must be divided (c. 374 § 1). Students will investigate the canonical structures of the particular church by examining relevant texts of the First and Second Vatican Councils, the 1917 and 1983 Codes of Canon Law, and the Code of Canons of the Eastern Churches. Brief attention is also given to some intermediate governing structures, especially the Synod of Bishops, National Episcopal Conferences, and regional deaneries or vicariates. (S.T.L. candidates only)

**STL 919**                      **Marriage Preparation**                      **2 cr**  
This course instructs the student in the process of how to prepare couples for the sacrament of marriage understood as a means of the new evangelization. It utilizes social science data and social commentary that provide a portrait of couples presenting themselves for marriage. Particular emphasis will be on marriage as a vocation and will include close study of Church documents such as *Familiaris consortio*, and “Preparation for the Sacrament of Marriage”. Students will evaluate various marriage preparation programs as effective vehicles for dealing with some of the problems of marriage preparation (e.g., past promiscuity, cohabitation, contraception) and for evangelizing the couples concerning their vocation (e.g., sacramentality of marriage and couples’ prayer). (S.T.L. candidates only)

**STL 920**                      **The Holy Spirit in the New Testament**                      **2 cr**  
This course examines the work and Person of the Holy Spirit as depicted in the diverse writings of the New Testament and reflects on them in the light of Christian experience and contemporary life to discover the implications for the New Evangelization. (S.T.L. candidates only)

**STL 922**                      **Evangelization in the New Testament**                      **2 cr**  
This course examines key themes and texts related to evangelization in the Synoptics, the Gospel of John, Acts, the Pauline corpus, the Catholic letters, and the Book Revelation. (S.T.L. candidates only)

**STL 924**                      **Social Teachings of the Church**                      **2 cr**  
This course examines the biblical, historical, and magisterial foundations of the Church’s social teaching with particular attention to such areas as the family, work, property, social justice, race relations, religious liberty, the political community, human rights, the environment, capital punishment, and war and peace. It relates this teaching to the Church’s mission of evangelization. (S.T.L. candidates only)

**STL 925**                      **The Synod of Bishops**                      **2 cr**  
This course examines the conciliar roots of the Synod of Bishops, its present canonical structure, and the methodologies employed by synodal Fathers in confronting various pastoral issues with special relevance for the New Evangelization.

**STL 926**                      **Theology of the Laity**                      **2 cr**  
This course studies the significant development in theology in the last century of the elaboration of a positive theology of the laity. The course studies the theological foundations, magisterial documents, and pastoral implications that the theology of the laity brings to the Church today. (S.T.L. candidates only)

**STL 928**                      **The Mission of the Spirit**                      **2 cr**  
This course is an exploration of the theology of the Holy Spirit with particular reference to the economy of salvation. It examines select historical treatments of the Spirit with a view to fashioning a contemporary understanding of the role of the Spirit in the life and mission of the Church. (S.T.L. candidates only)

**STL 930**                      **Theological Anthropology/New Evangelization**                      **2 cr**  
This course investigates the destiny of the human person in the light of natural reason, divine revelation, and Catholic magisterial teaching with special attention to understanding and implementing the New Evangelization. Students will examine contemporary atheistic philosophies; it will grapple with challenges posed by religious relativism, explore opportunities presented by genuine religious freedom, and deepen the student's understanding of the universal significance of Christ as the Savior of the human race. (S.T.L. candidates only)

**STL 931**                      **Moral Aspects of Theological Anthropology**                      **2 cr**  
This course studies the moral implications of Vatican Council II's teaching that it is only in Christ that man's true nature and vocation is fully revealed (cf. *Gaudium et spes* no. 22). This theological anthropology will be examined for its moral meaning in areas concerning e.g. human bodily life; sexuality; the family; social, political, and economic life; technology; evangelization; and culture broadly understood. Students will be expected to research and present on these various topics in a seminar session that they will lead. (S.T.L. candidates only)

**STL 935**                      **Apologetics, Mass Media and New Evangelization**                      **2 cr**  
This course examines some of the main issues related to apologetics and surveys the wide variety of media and the wise use of media through which the work of evangelization can take place. (S.T.L. candidates only)

**STL 936**                      **Preaching and the New Evangelization**                      **2 cr**  
This course equips students with a methodology for effectively communicating the Word within the context of the New Evangelization. The course examines the history of preaching, especially since the Second Vatican Council, as well as the various methods of communicating the Word in a variety of contexts and situations. Students will analyze effectiveness of these methods with a view to demonstrating how they can be used in the twenty-first century. This course presumes prior familiarity with homiletic theory and method. (S.T.L. candidates only)

**STL 941**                      **Catechesis and Evangelization**                      **3 cr**  
This course examines the interplay between catechesis and evangelization by studying the main catechetical documents, the RCIA as the norm for catechesis, and contemporary models of successful catechesis. (S.T.L. candidates only)

**STL 944**                      **The Apostolic Fathers and Evangelization**                      **3 cr**  
This course examines the writings of the Apostolic Fathers in order to understand how the early Christian Fathers carried on the missionary and catechetical work of the Apostles in the life of the Church. Special attention will be given to the writings of Ignatius of Antioch and Justin Martyr. (S.T.L. candidates only)



- STL 966**                      **Christianity and the World Religions**                      **2 cr**  
 This course studies the nature and origins of the religions of the world; Christian theological perspectives on these religions; and the relation of non-Christian religions to the Church and her evangelizing mission. It begins with a historical survey of the religions of the world, taking note of both similarities and differences. It then investigates Catholic perspectives on world religions, considering scriptural, historical, and magisterial sources as well as the issues of religious relativism, inculturation, dialogue, and evangelization. (S.T.L. candidates only)
- STL 967**                      **Ecumenism: Theological and Pastoral Issues**                      **2 cr**  
 This course, making reference to magisterial sources, examines a selection of theological and pastoral issues in the field of ecumenism, particularly in their implications for evangelization. (S.T.L. candidates only)
- STL 970**                      **The Paschal Mystery**                      **2 cr**  
 This course will study the Paschal Mystery as presented in Scripture and developed by the Fathers, in the context of the drama of salvation history. It will treat the original purpose of creation and its undoing in the Fall; the Incarnation as the prerequisite of Christ's sacrificial mediation; the stages of the Paschal Mystery proper – Cross, Resurrection, Ascension, and Pentecost; and the final renewal of all things to which the Paschal Mystery points. Special attention will be paid to the implications of the Paschal Mystery for Christian identity. (S.T.L. candidates only)
- STL 971**                      **Christology and Christian Identity in St. Augustine**                      **2 cr**  
 This course examines Augustine's teachings on the person and work of Christ and investigates how the great bishop's Christology formed the basis of his broader teachings on personal Christian identity. Students will explore the problems of Christian identity in the fourth and fifth centuries, Augustine's synthesis of the person and work of Christ as priest, and how this important doctor's synthesis contributes to a better understanding of what it means today to be a Christian in the Church and in society. (S.T.L. candidates only)
- STL 972**                      **Stages of Spiritual Growth**                      **2 cr**  
 This course examines the long Catholic tradition that traces the stages of the journey towards union with God. It particularly examines the teaching of the most significant Doctors of the Church that focus on this area. (S.T.L. candidates only)
- STL 973**                      **Women and Evangelization in the Christian Tradition**                      **2 cr**  
 This course will study representative women from the history of the Christian tradition, the cultures in which they lived, and the different modes of evangelization which they utilized to proclaim the gospel. With this history in mind the course will explore contemporary opportunities and challenges regarding the evangelization of women in the 21st century. (S.T.L. candidates only)
- STL 974**                      **AOD: Social and Cultural Analysis**                      **2 cr**  
 This course will describe the Archdiocese of Detroit (AOD) from historical and socio-cultural perspectives. A brief historical overview of the AOD with a focus on events surrounding Vatican II will provide a necessary framework. The heart of the course will be the statistical analysis of the AOD covering various component units (regions, vicariates, and parishes) and diocesan ministers (bishops, priests, deacons, religious, and lay ecclesial ministers) using variables such as race and ethnicity, age, gender, and social class. The socio-cultural implications of these data will be analyzed and discussed with particular attention given to their relevance for the new evangelization. (S.T.L. candidates only)

<b>STL 975</b>	<b>The Gospel of John</b>	<b>2 cr</b>
This course examines the Gospel of John as a source of evangelization, mystagogy, inculturation, and theological exposition of the mystery of Christ with attention to the implications of the Fourth Gospel for the New Evangelization. (S.T.L. candidates only)		
<b>STL 976</b>	<b>The Letter to the Hebrews</b>	<b>2 cr</b>
This course will study the Letter to the Hebrews as a particular inspired theological teaching concerning the redemptive and expiating work of Jesus Christ seen in the light of his present glorious position and interpreted through the categories of the Old Testament, especially the feast of Yom Kippur, and utilizing a transformed understanding of some Platonic notions. Besides the valuable work done in recent centuries, Students will often consult the ancient commentators particularly as they are mediated to us by the commentary of St. Thomas Aquinas. (S.T.L. candidates only)		
<b>STL 977</b>	<b>The Letters of Paul and the New Evangelization</b>	<b>3 cr</b>
This course examines the theology and pastoral practice of the Pauline literature through the optic of the New Evangelization. (S.T.L. candidates only)		
<b>STL 978</b>	<b>The Synoptic Gospels</b>	<b>2 cr</b>
This course examines the concept, message, and means of evangelization present in the Synoptic Gospels. Consideration will be given to the proclamation of the gospel and its effects within the Synoptics and to the Gospels themselves as means of evangelization with an eye to the implications for evangelization today. One of the Synoptic Gospels will be studied closely and supplemented by comparison with the other two. (S.T.L. candidates only)		
<b>STL 979</b>	<b>Leadership: Principles and Practices</b>	<b>2 cr</b>
A pastoral and integrated examination of leadership contexts and practices that support not only the individual ecclesial leader, but also informs and inspires his commitment to proclaiming the Good News of Jesus Christ in an era and culture that demands a New Evangelization and the pastoral development of God's people. (S.T.L. candidates only)		
<b>STL 980</b>	<b>Acts of the Apostles and the New Evangelization</b>	<b>2 cr</b>
This course will examine the apostolic preaching and missionary methods in Acts and consider their potential usefulness today. The course will study and learn from contemporary efforts to implement models from Acts in evangelization. (S.T.L. candidates only)		
<b>STL 889D-899D</b>	<b>Independent Study</b>	<b>1-3 cr</b>
<b>STL 983D-988D</b>	<b>Independent Study</b>	<b>1-3 cr</b>
<b>STL 9831-9889</b>	<b>Elective Courses</b>	<b>2-3 cr</b>
One time elective offerings in applied theology.		
<b>STL 989</b>	<b>Integrating Thesis</b>	<b>2 cr</b>
<b>STL 9891</b>	<b>Continuing Thesis Guidance</b>	<b>1 cr</b>
(not applicable toward degree completion)		